

| Standards | | Search |
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| 2006 Government Assessment | | |
| Answer Key | | |
| HSA Item Number | Answer | Indicators Assessed |
| 1 | A | 2.1.2 The student will evaluate the effectiveness of international alliances and organizations from the perspective of the United States. |
| 2 | J | 1.2.3 The student will evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety. |
| 3 | A | 1.2.2 The student will analyze legislation designed to protect the rights of individuals and groups and to promote equity in American society. |
| 4 | F | 4.1.2 The student will utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals. |
| 5 | D | 4.1.3 The student will examine regulatory agencies and their social, economic, and political impact on the country, a region, or on/within a state. |
| 6 | BCR | 1.2.5 The student will analyze elements, proceedings, and decisions related to criminal and civil law. |
| 7 | C | 4.1.4 The student will evaluate the effectiveness of current monetary and fiscal policy on promoting full employment, price stability, and economic performance. |
| 8 | BCR | 1.1.3 The student will evaluate roles and policies the government has assumed regarding public issues. |
| 9 | D | 1.1.3 The student will evaluate roles and policies the government has assumed regarding public issues. |
| 10 | G | 1.2.1 The student will analyze the impact of landmark Supreme Court decisions on governmental powers, rights, and responsibilities of citizens in our changing society. |
| 11 | A | 1.1.1 The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations. |
| 12 | F | 1.2.2 The student will analyze legislation designed to protect the rights of individuals and groups and to promote equity in American society. |
| 13 | BCR | 2.2.1 The student will analyze advantages and disadvantages of various types of governments throughout the world. |
| 14 | F | 1.1.2 The student will evaluate how the principles of government assist or impede the functioning of government. |

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| 15 | C | 4.1.3 The student will examine regulatory agencies and their social, economic, and political impact on the country, a region, or on/within a state. |
| 16 | G | 4.1.2 The student will utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals. |
| 17 | H | 1.1.1 The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations. |
| 18 | C | 2.2.1 The student will analyze advantages and disadvantages of various types of governments throughout the world. |
| 19 | F | 4.1.1 The student will evaluate how governments affect the answers to the basic economic questions of what to produce, how to produce, and for whom to produce. |
| 20 | D | 4.1.2 The student will utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals. |
| 21 | F | 1.2.1 The student will analyze the impact of landmark Supreme Court decisions on governmental powers, rights, and responsibilities of citizens in our changing society. |
| 22 | B | 1.2.5 The student will analyze elements, proceedings, and decisions related to criminal and civil law. |
| 23 | J | 3.1.3 The student will analyze the roles and relationships of regions on the formation and implementation of government policy. |
| 24 | C | 4.1.4 The student will evaluate the effectiveness of current monetary and fiscal policy on promoting full employment, price stability, and economic performance. |
| 25 | H | 3.1.1 The student will evaluate demographic factors related to political participation, public policy and government policies. |
| 26 | A | 2.1.2 The student will evaluate the effectiveness of international alliances and organizations from the perspective of the United States. |
| 27 | H | 1.1.1 The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations. |
| 28 | D | 2.1.1 The student will analyze economic, political, social issues and their affect on foreign policies of the United States. |
| 29 | G | 1.1.4 The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions. |
| 30 | D | 1.2.1 The student will analyze the impact of landmark Supreme Court decisions on governmental powers, rights, and responsibilities of citizens in our changing society. 3.1.1 The student will evaluate demographic factors related to |

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| 31 | G | political participation, public policy and government policies. |
| 32 | C | 1.1.3 The student will evaluate roles and policies the government has assumed regarding public issues. |
| 33 | BCR | 1.2.3 The student will evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety. |
| 34 | A | 1.1.3 The student will evaluate roles and policies the government has assumed regarding public issues. |
| 35 | H | 1.1.1 The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations. |
| 36 | D | 4.1.3 The student will examine regulatory agencies and their social, economic, and political impact on the country, a region, or on/within a state. |
| 37 | J | 1.1.2 The student will evaluate how the principles of government assist or impede the functioning of government. |
| 38 | C | 3.1.1 The student will evaluate demographic factors related to political participation, public policy and government policies. |
| 39 | F | 2.1.2 The student will evaluate the effectiveness of international alliances and organizations from the perspective of the United States. |
| 40 | A | 1.2.4 The student will evaluate the principle of due process. |
| 41 | ECR | 1.2.3 The student will evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety. |
| 42 | A | 4.1.1 The student will evaluate how governments affect the answers to the basic economic questions of what to produce, how to produce, and for whom to produce. |
| 43 | G | 2.2.1 The student will analyze advantages and disadvantages of various types of governments throughout the world. |
| 44 | A | 1.1.4 The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions. |
| 45 | F | 1.1.2 The student will evaluate how the principles of government assist or impede the functioning of government. |
| 46 | BCR | 3.1.1 The student will evaluate demographic factors related to political participation, public policy and government policies. |
| 47 | J | 3.1.2 The student will evaluate the role of government in addressing land use and other environmental issues. |
| 48 | A | 3.1.3 The student will analyze the roles and relationships of regions on the formation and implementation of government |

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| | | policy. |
| 49 | F | 1.2.3 The student will evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety. |
| 50 | B | 4.1.4 The student will evaluate the effectiveness of current monetary and fiscal policy on promoting full employment, price stability, and economic performance. |
| 51 | BCR | 1.1.3 The student will evaluate roles and policies the government has assumed regarding public issues. |
| 52 | D | 2.1.1 The student will analyze economic, political, social issues and their affect on foreign policies of the United States. |
| 53 | J | 1.2.4 The student will evaluate the principle of due process. |
| 54 | C | 1.2.5 The student will analyze elements, proceedings, and decisions related to criminal and civil law. |
| 55 | G | 3.1.2 The student will evaluate the role of government in addressing land use and other environmental issues. |
| 56 | D | 2.2.1 The student will analyze advantages and disadvantages of various types of governments throughout the world. |
| 57 | G | 1.1.4 The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions. |
| Student responses to Constructed Response items can be found in the scoring section of the mdk12.org site. | | |
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| How do we test what students have learned in grades 9-12? | | Other assessments |