Standards Search

Answer Key

HSA Item Number	Answer	Indicators Assessed
1	D	**1.4.6** The student will describe trends revealed by data.
2	G	**3.1.2** The student will be able to discuss factors involved in the regulation of chemical activity as part of a homeostatic mechanism.
3	B	**1.1.5** The student will explain factors that produce biased data (incomplete data, using data inappropriately, conflicts of interest, etc.).
4	J	**1.2.5** The student will select appropriate instruments and materials to conduct an investigation.
5	A	**1.6.3** The student will express and/or compare small and large quantities using scientific notation and relative order of magnitude.
6	H	**1.4.2** The student will analyze data to make predictions, decisions, or draw conclusions.
7	D	**3.2.2** The student will conclude that cells exist within a narrow range of environmental conditions and changes to that environment, either naturally occurring or induced, may cause changes in the metabolic activity of the cell or organism.
8	BCR	**1.2.5** The student will select appropriate instruments and materials to conduct an investigation. **1.3.2** The student will recognize safe laboratory procedures.
9	C	**3.1.1** The student will be able to describe the unique characteristics of chemical compounds and macromolecules utilized by living systems.
10	J	**1.2.3** The student will formulate a working hypothesis.
11	D	**1.4.2** The student will analyze data to make predictions, decisions, or draw conclusions.
12	BCR	**3.2.1** The student will explain processes and the function of related structures found in unicellular and multicellular organisms.
13	B	**3.1.3** The student will be able to compare the transfer and use of matter and energy in photosynthetic and non-photosynthetic organisms.
14	H	**3.2.1** The student will explain processes and the function of related structures found in unicellular and multicellular organisms.

15	B	**3.1.2** The student will be able to discuss factors involved in the regulation of chemical activity as part of a homeostatic mechanism.
16	BCR	**1.2.5** The student will select appropriate instruments and materials to conduct an investigation. **1.2.6** The student will identify appropriate methods for conducting an investigation (independent and dependent variables, proper controls, repeat trials, appropriate sample size, etc.).
17	C	**1.7.6** The student will explain how development of scientific knowledge leads to the creation of new technology and how technological advances allow for additional scientific accomplishments.
18	G	**3.2.1** The student will explain processes and the function of related structures found in unicellular and multicellular organisms.
19	B	**3.2.1** The student will explain processes and the function of related structures found in unicellular and multicellular organisms.
20	G	**3.1.1** The student will be able to describe the unique characteristics of chemical compounds and macromolecules utilized by living systems.
21	D	**3.1.1** The student will be able to describe the unique characteristics of chemical compounds and macromolecules utilized by living systems.
22	G	**3.2.1** The student will explain processes and the function of related structures found in unicellular and multicellular organisms.
23	C	**3.2.1** The student will explain processes and the function of related structures found in unicellular and multicellular organisms.
24	F	**3.4.2** The student will estimate degrees of relatedness among organisms or species.
25	C	**3.3.1** The student will demonstrate that the sorting and recombination of genes during sexual reproduction has an effect on variation in offspring.
26	F	**3.3.1** The student will demonstrate that the sorting and recombination of genes during sexual reproduction has an effect on variation in offspring.
27	B	**3.3.3** The student will explain how a genetic trait is determined by the code in a DNA molecule.
28	BCR	**3.1.2** The student will be able to discuss factors involved in the regulation of chemical activity as part of a homeostatic mechanism.
29	A	**3.3.2** The student will illustrate and explain how expressed traits are passed from parent to offspring.

30	H	**3.4.1** The student will explain how new traits may result from new combinations of existing genes or from mutations of genes in reproductive cells within a population.
31	B	**3.4.1** The student will explain how new traits may result from new combinations of existing genes or from mutations of genes in reproductive cells within a population.
32	BCR	**3.3.2** The student will illustrate and explain how expressed traits are passed from parent to offspring.
33	A	**3.3.2** The student will illustrate and explain how expressed traits are passed from parent to offspring.
34	F	**3.3.1** The student will demonstrate that the sorting and recombination of genes during sexual reproduction has an effect on variation in offspring.
35	D	**3.4.2** The student will estimate degrees of relatedness among organisms or species.
36	G	**3.4.2** The student will estimate degrees of relatedness among organisms or species.
37	C	**3.3.4** The student will interpret how the effects of DNA alteration can be beneficial or harmful to the individual, society, and/or the environment.
38	H	**3.1.3** The student will be able to compare the transfer and use of matter and energy in photosynthetic and non-photosynthetic organisms.
39	A	**3.2.1** The student will explain processes and the function of related structures found in unicellular and multicellular organisms.
40	H	**3.2.1** The student will explain processes and the function of related structures found in unicellular and multicellular organisms.
41	A	**3.2.1** The student will explain processes and the function of related structures found in unicellular and multicellular organisms.
42	F	**3.3.2** The student will illustrate and explain how expressed traits are passed from parent to offspring.
43	C	**3.3.3** The student will explain how a genetic trait is determined by the code in a DNA molecule.
44	BCR	**3.4.2** The student will estimate degrees of relatedness among organisms or species.
45	C	**3.5.2** The student will analyze the interrelationships and interdependencies among different organisms and explain how these relationships contribute to the stabilty of the ecosystem.
46	G	**3.5.1** The student will analyze the relationships between biotic diversity and abiotic factors in environments and the resulting influence on ecosystems.

47	D	**3.5.1** The student will analyze the relationships between biotic diversity and abiotic factors in environments and the resulting influence on ecosystems.
48	G	**3.5.1** The student will analyze the relationships between biotic diversity and abiotic factors in environments and the resulting influence on ecosystems.
49	C	**1.7.1** The student will apply the skills, processes, and concepts of biology, chemistry, physics, and earth science to societal issues.
50	G	**3.5.2** The student will analyze the interrelationships and interdependencies among different organisms and explain how these relationships contribute to the stabilty of the ecosystem.
51	C	**3.5.3** The student will investigate how natural and man-made changes in environmental conditions will affect individual organisms and the dynamics of populations.
52	J	**3.5.2** The student will analyze the interrelationships and interdependencies among different organisms and explain how these relationships contribute to the stabilty of the ecosystem.
53	B	**3.5.2** The student will analyze the interrelationships and interdependencies among different organisms and explain how these relationships contribute to the stabilty of the ecosystem.

Student responses to Constructed Response items can be found in the scoring section of the mdk12.org site.

How do we test what students have learned in grades 3–12? Other assessments